

Investing for Success

Under this agreement for 2019
Scarborough State School will receive

\$383,165*

This funding will be used to

- Increase the percentage of Year 3 students achieving results in the NAPLAN Upper 2 Bands for Writing from 18.6% in 2018 to 25%
- Increase the percentage of Year 5 students achieving results in the NAPLAN Upper 2 Bands for Writing from 4.8% in 2018 to 15%
- Increase the percentage of students school wide achieving A to C in English from 75% in 2018 to 80%
- Maintain student improvement in NAPLAN achievement results in Reading – Year 3 and Year 5
- Improve the average daily attendance rate for students to 93%

Our initiatives include

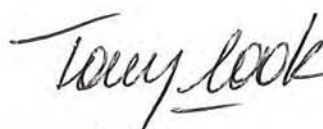
- Maintaining and refining teacher knowledge and understanding of the P-10 Australian Curriculum achievement standards and content descriptors by designing and supporting processes for robust intra-school and inter-school moderation.
- Commencing a whole of school approach to the teaching of literacy with an emphasis on writing (one sentence at a time, first steps to writing).
- Maintaining a whole of school approach to the teaching of literacy within a balanced reading programme.
- Maintaining and refining teacher capability, and continuing curriculum and pedagogy support (CaPS), with respect to designing curriculum-aligned monitoring tasks for short-term data cycles.
- Continuing to provide focused teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Continuing the whole of school responsibility to Every Day - Every Minute Counts.

Our school will improve student outcomes by

Maintaining the position of Head of Curriculum focused on within and across school common planning and programming	\$130,000
Providing additional teacher aide support in the delivery of whole of school quality literacy and intervention programmes focused on writing	\$100,000
Providing additional teacher aide support in the delivery of whole of school quality literacy and intervention programmes focused on reading	\$30,000
Providing professional development programmes for teachers, teacher aides and community volunteers to refine skills in the delivery of literacy lessons and targeted responses to intervention	\$50,000
Maintaining and supporting school attendance officer	\$20,000
Providing resources to support above initiatives	\$53,165



Stephen McGoldrick
Principal
Scarborough State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**